

<b>D. PAOLILLO 5<sup>th</sup> grade</b> <b>LESSON PLANS</b> Week # 8 Week of: September 26-30, 2016 <b>Schedule subject to change.</b> Safety procedures taught/reviewed before all activities. <b>"PREPARING THE NEXT GENERATION TODAY"</b>						<b>Stations</b> <b>Mon. - Thurs.</b>  <b>Teacher</b> Leveled Readers  <b>Reading</b> Greek and Latin Prefixes  <b>Writing</b> Thought Question  <b>Language Arts</b> Sentence Practice  <b>ESOL:</b> 1, 2, 3, 4, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 29, 30, 31  <b>ESE:</b> accommodations being met as per Individual Education Plans
	<b>Monday</b> <b>Progress Reports</b>	<b>Tuesday Early Dismissal</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
7:55-8:00	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	
8:00-8:30	<b>AR</b>	<b>AR</b>	<b>Music</b>	<b>AR</b>	<b>AR</b>	
8:30-9:00	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	
9:00-10:30 <b>ELA - Paolillo</b>  10:30-12:00 <b>ELA - Stephenson</b>  12:30-2:00 <b>ELA - Ray</b>	<b>LA:</b> Nouns  <b>LEQ:</b> How do I analyze a fairy tale to compare and contrast story elements? Unit 2 Week 2 <i>A Modern Cinderella Story</i> Skills: Make Predictions, Simile, Metaphor  <b>ERP:</b> <i>The Life of Jacques Cousteau</i>	<b>LA:</b> Nouns  <b>LEQ:</b> How do I analyze a fairy tale to compare and contrast story elements? Unit 2 Week 2 <i>A Modern Cinderella Story</i> Skills: Make Predictions, Simile, Metaphor	<b>Spelling Test</b>  <b>LA:</b> Nouns  <b>LEQ:</b> How do I analyze a fairy tale to compare and contrast story elements? Unit 2 Week 2 <i>A Modern Cinderella Story</i> Skills: Make Predictions, Simile, Metaphor  <b>ERP:</b> <i>The Life of Jacques Cousteau</i>	<b>LA:</b> Nouns  <b>LEQ:</b> How do I analyze a persuasive article to determine an author's point of view? Unit 1 Week 5 <i>Are Electronic Devices Good for Us?</i> Skills: Greek and Latin Prefixes, Author's Point of View	<b>Reading:</b> <b>Assessment</b>  <b>W:</b> Mini Writing Prompt	
12:00-12:30	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	
2:00-2:30	<b>SuccessMaker Math</b>	<b>Achieve 3000</b>	<b>SuccessMaker Math</b>	<b>Achieve 3000</b>	<b>SuccessMaker Reading</b>	
2:30	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	